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ABSTRACT

This book examines issues of school safety and how safety issues have developed in recent years, presents in-depth discussions of each of seven standards of school safety, and raises a variety of legal, policy, and specific safety questions that educators and citizens might ask. The book examines six perspectives or ways to think about school safety, ranging from the educational and psychological to the organizational, political, cultural, and design-based. Also covered are issues involving costs and benefits of behavioral incentives, the disciplining of students in special education, the merits of zero-tolerance policies, and the proper locus of accountability regarding school safety. The concluding chapter examines some of the lessons that have been learned from the last half century's efforts to safeguard schools. The appendix contains a comprehensive list of the seven school safety standards and specific recommendations related to each. (Chapters contain references.) (GR)

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